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Writing 102.07

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Reflective Essay: Revisions Write Up

During the Writing 102: Intermediate Writing Workshop, I worked on two papers: a business letter and a research argument. Both papers passed through an extensive drafting, editing, and proofreading process to ensure the content was suited to its purpose and the writing was free of errors and grammar mistakes. Some of the ideas in the papers were in my notebook and were generated during the in-class lessons to ease the writing process. The whole process of writing the two papers has been valuable in improving my writing abilities by allowing me to practice concepts and techniques obtained in the Writing 102: Intermediate Writing Workshop.

The first element of the writing process I undertook was the selection of the topic that would be presented in the research argument. I consider the result a natural interest topic aimed at examining how artificial intelligence (AI) is affecting job in the art industry. In the course of my studies, I have heard about machine drawings from social media and interactions with peers in the class. I knew this would be a good topic to examine because it has implications for workers in the industry, and the continued advancement of AI threatens workers by exposing them to the potential for job displacement. The key lesson obtained during this process is how to choose writing topics by considering personal interest and the contribution to understand the nature of context or environment an individual experiences.

However, it was difficult choosing a focus for the paper as I considered various perspectives for examining the issue. At first, I considered writing a paper on the state of AI in the art industry, but this direction would not satisfy the SBU requirements. It made it necessary to refine the topic further to meet these requirements. I considered writing a paper to show the cons of using AI in the art industry. Nevertheless, the topic would prove difficult to focus on due to the lack of sufficient evidence considering the use of AI in the art industry is a relatively new topic. After a process of weighing the availability of information and the suitability of the topic in meeting SBU requirements, I settled on the subject of how AI is affecting jobs in the art industry. Therefore, the process helped me to refine my topic, a skill that will be highly valuable in writing for various audiences and needs.

Looking at the final work that I produced for the argumentation research, it is difficult to determine if I have produced excellent work that will satisfy the needs of the instructor and the class. All I can conclude is that the paper meets my expectations because it has several characteristics that I believe are important for satisfying scholarly writing. First, it uses formal language by avoiding the use of shortened words, such as “don’t”, “aren’t”, and “haven’t”. By using the long-form of these words, it becomes easier for readers to follow arguments and the presentation of information. Second, the paper uses scholarly references to support arguments. The use of academic sources to reinforce ideas is essential because it indicates that I engaged in substantial research. Besides, it highlights the acquisition of an important skill that students must learn to succeed in academics at the higher education level. Accordingly, the research and writing of the argument has been a useful opportunity for me to practice and gain skills that support my academic writing journey.

On the other hand, the letter writing exercise was useful because it helped me reflect and employ critical thinking skills to determine how I could convince the governor that the school breakfast and lunch program was necessary. I started by recalling my experiences with the school food program to determine the best ideas that would convince the governor that the program was valuable to students. Besides, I considered recent events that indicate that the program is necessary. In the process, I remembered how the program would benefit students from poor families. I noted the recent student strikes that resulted in learners marching to the governor’s office to demand for the continued funding of the program and the impact they had on the city. Through this process, I was able to apply my reflection and critical thinking skills to create a convincing letter that would demonstrate the importance of the lunch program for students in the state.

Therefore, the letter writing an essay writing process have been useful opportunities to improve my skill although I faced substantial challenges in the process. I struggled to achieve and maintain focus on the appropriate topic that would satisfy the requirements of the school and the instructor. Moreover, I strived to ensure the papers presented cohesive arguments that would meet their purposes, showing how AI threatens jobs in the art industry and convincing the governor that the school food program was important and needed funding. The entire process has been essential in helping me to improve my writing skills, and I believe that the writing workshop has been a useful chance to grow my skills, by practicing to write, edit, and proofread various types of papers.